1. Can you name the two Cathedrals that can be seen from the top of the tower?

2. How many years did it take to build St Eugene’s Cathedral if work started in 1849 and it opened in 1873?
   a. 24 years  
   b. 30 years  
   c. 40 years

3. What can a town with two Cathedrals officially be called?
   a. City  
   b. Metropolis  
   c. Capital

Level 4

1. How were Elizabeth I and King Philip II of Spain related?
   a. King Philip II was married to Elizabeth’s half sister  
   b. King Philip II was married to Elizabeth  
   c. King Philip II was Elizabeth’s Uncle

2. Who did King Philip II marry?
   a. Mary Tudor  
   b. Mary Queen of Scots  
   c. Anne Boleyn

3. Can you name the type of medal that each Spanish Soldier would have been presented with?
   a. Holy Medal  
   b. Bravery Medal  
   c. Service Medal

4. The Armada that Sailed from Spain had how many ships?
   a. 10  
   b. 30  
   c. 130

5. Look at the cannon balls – do you know what they are made of?
   a. Stone  
   b. Bronze  
   c. Lead
1. Which diving club found the wreckage of the La Trinidad Valencera
   a. City of Derry Sub-Aqua Club
   b. Sub-Aqua Club of Derry
   c. Derry Sub-Aqua Club

2. When was the wreck of the Valencera found?
   a. 20/02/1971  b. 20/03/1971  c. 20/02/1069

3. Can you name the two divers who found the first cannon?
   ____________________________________________

4. Can you name the two divers who found the second cannon?
   ____________________________________________

5. How many divers from the club were there that day?
   a. 15 divers and 3 trainee divers  b. 10 divers and 3 trainee divers

6. What was La Trinidad Valencera’s original purpose?

7. How many guns were on the La Trinidad Valencera?
   a. 20  b. 32  c. 42
KS2 An Armada Shipwreck

Level 2

1. What system did the divers use to mark out the wreckage site?

2. Find the food and drink showcase.
   What do you think the sailors drank with their food?

3. Find the clothing showcase. How many different types of material can you find?

4. Look at the Spanish soldiers. Compare their uniforms with modern day

<table>
<thead>
<tr>
<th>16th Century Dress</th>
<th>21st Century Dress</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Level 1 Interactives

1. List two methods for surveying underwater

   |               |
   |               |

2. The objects recovered from La Trinidad Valencera lay on the seabed for almost 400 years. What happens when these are taken out of the water?

   |               |
   |               |

3. Whose job is it to make sure the objects are carefully preserved?

   |               |
   |               |
4. Different materials need different conditions for display and storage. Find out the conditions needed for the following:

<table>
<thead>
<tr>
<th>MATERIAL</th>
<th>CONDITIONS NEEDED FOR DISPLAY AND STORAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wood and Leather</td>
<td></td>
</tr>
<tr>
<td>Textiles</td>
<td></td>
</tr>
<tr>
<td>Metals</td>
<td></td>
</tr>
</tbody>
</table>

5. Look at the bronze cannon. How do you know this was part of the Spanish Armada?

6. What does a cannon this size tell us about the Spanish Armada?

7. Write a sentence to explain why the discovery of La Trinidad Valencera was important.